

An Administrator in the Garden of Good and Evil

or: How I Learned to Stop Worrying and Love Assessment



love is a place

love is a place
& through this place of
love move
(with brightness of peace)
all places

yes is a world & in this world of yes live (skilfully curled) all worlds



art is a place & through this place of art move (with brightness of peace) all places

> yes is a world & in this world of yes live (skilfully curled) all worlds





The Garden of Eden; Cole 1828, http://library.artstor.org





Adapted from Adam and Eve; da Panicale, 1383 http://library.artstor.org





Adapted from Adam and Eve; da Panicale, 1383 http://library.artstor.org



art is a place & through this place of art move (with brightness of peace) all places

> yes is a world & in this world of yes live (skilfully curled) all worlds



art is a place & through this place of art assess (with brightness of purpose) all places

> yes is a world & in this world of yes live (skilfully curated) all worlds



so what is our purpose?

purpose (noun)

- 1. the reason for which something is done
- 2. an intended or desired result; end; aim; goal

our purpose is critique



and how do we curate?

curate (verb)

- 1. to organize
- 2. to pull together

we help students curate portfolios



and how do we assess?

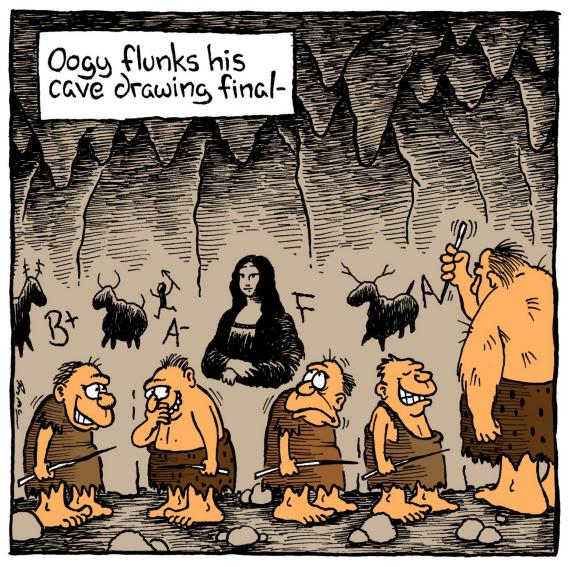
assess (verb)

to determine or set the value or amount of; appraise to judge the significance, worth, or quality of; evaluate

we develop the model for critique



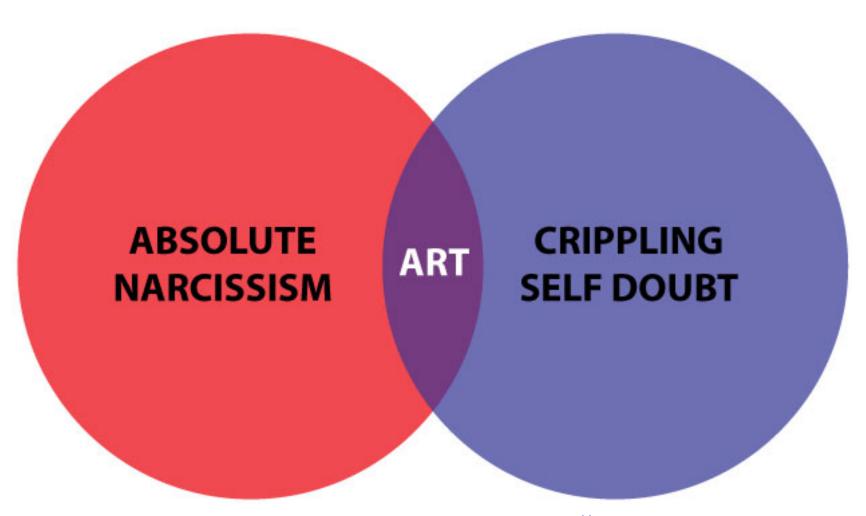
so, maybe this doesn't work anymore?



CartoonStock Ltd., http://www.cartoonstock.com 2014



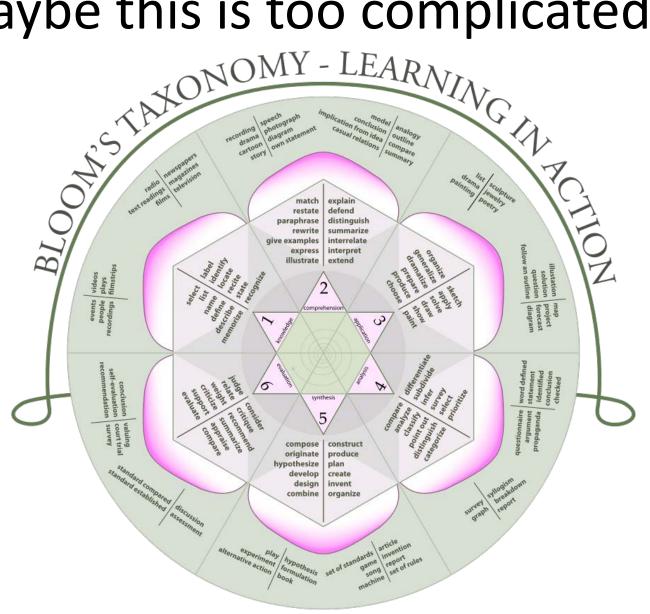
maybe this is too simple?



CarlBoyGenius, http://venndiagrams.tumblr.com 2014



maybe this is too complicated?



Bloom's Taxonomy http://en.wikipedia.org/wiki/Blooms taxonomy

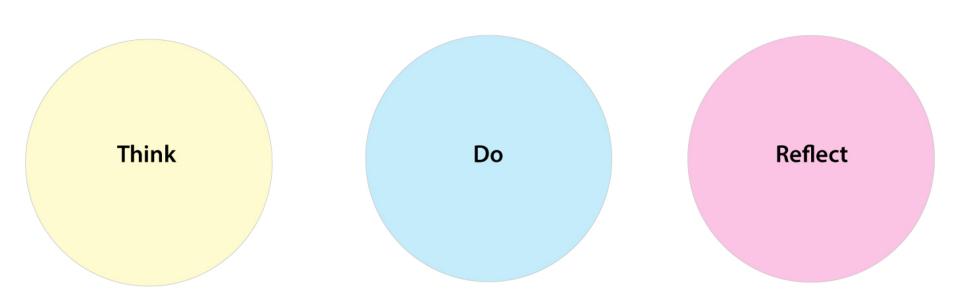


Better, but still too technical

Cognitive	Psycho-motor	Affective	
Evaluation	Fluidity	Empathizing	
Synthesis	Adaptation	Characterizing	
Analysis	Skilled Movements	Organizing	
Application	Complex Response	Valuing	
Comprehension	Fundamental Movements	Responding	
Basic Awareness	Reflex	Receiving	

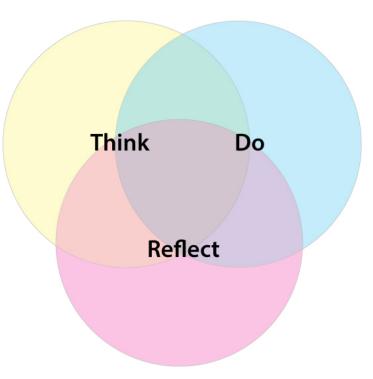


Better, but still too technical



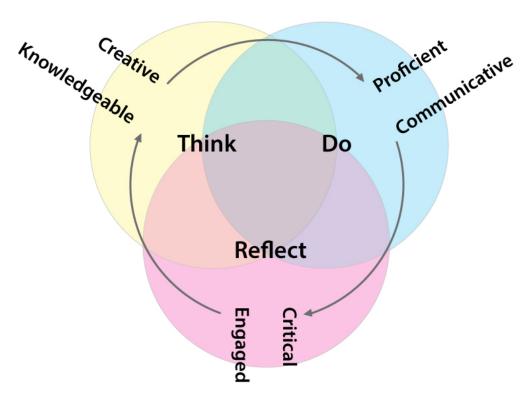


and maybe we can integrate them?



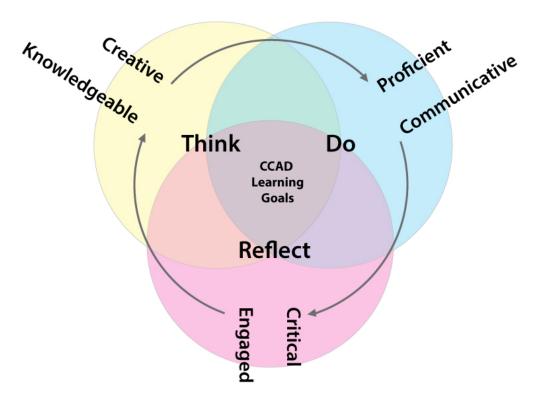


and maybe we refine them?





and maybe call them assessment?





or maybe we'll call them learning goals

Bloom's Taxonomic Domains

CCAD students will demonstrate the ability to Think, by being creative and knowledgeable; Do, by being proficient and communicative; & Reflect, by being critical and engaged



welcome back to the garden



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